MEASURING CO₂ PRODUCTION USING SODA LIME: SUMMARY DATA FORM

Use this form to compile results from all of your samples.

Name(s) _____ Date _____

Date soil samples were collected _____

Describe the soil or compost samples listed on this page. Include soil sampling location, a description of the location, and any other useful information (such as sampling depth or observations about soil conditions at the sampling site).

If you carried out an experiment using treatments, such as worms vs. no worms, describe your treatments here.

Summarize your data in the table below (this may include relevant data from other students as well as your own). Use the numbers that you calculated on the **Data Form for Samples** to fill in Columns 3–5. The final column is for display of mean CO₂ production rates among replicate samples. If you carried out an experiment with treatments, then you will calculate separate means for each treatment.

| Soil sample ID# | Treatment or type of sample | Corrected soda lime weight gain (mg CO ₂) | Total soil sample dry weight (kg) | CO ₂ production rate (mg CO ₂ / day/kg dry soil) | Mean CO ₂ production rate for repli- cates (mg CO ₂ /day/kg dry soil) |
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Interpretation of the Results

1. Describe the general results of the soda lime experiments. What did you learn about CO₂ production rates in your samples?

2. Were CO₂ production levels higher or lower than you expected for each type of sample or treatment? Explain.

3. If you had replicates of the same type of soil or compost, did you see much variability between these replicates? Explain what you think caused any variability that you found.

4. If you measured CO₂ in different treatments (e.g., presence or absence of worms), explain your results. Which treatment had higher levels of CO₂ production? What are some possible reasons for the differences?

5. If you had a chance to do a follow-up experiment, what would you do differently based on what you have learned? For example, can you think of other treatments that would be useful to investigate?

6. Why is it useful to measure decomposition rates in soil or compost?