## WASTEWATER TREATMENT DESIGN CHALLENGE

Parts List and Cost Analysis Form

| ltem   | Cost per<br>Item (\$) | Quantity<br>Needed | Cost<br>Subtotal |
|--|-----------------------|--------------------|------------------|
| Plastic soda bottle (any size)                                   | 0.05                  |                    |                  |
| Tubing   | 1.50/m                |                    |                  |
| Straight connector for tubing                                    | 1.80                  |                    |                  |
| T connector for tubing   | 1.00                  |                    |                  |
| Duct tape  | 0.15/m                |                    |                  |
| Stopper  | 0.15                  |                    |                  |
| Screen—10 cm <sup>2</sup>  | 0.75                  |                    |                  |
| Gravel—100 g   | 0.50                  |                    |                  |
| Sand—100 g   | 0.75                  |                    |                  |
| Aerator  | 3.00                  |                    |                  |
| Bucket   | 2.00                  |                    |                  |
| Activated charcoal—10 g  | 1.00                  |                    |                  |
| Alum—10 g  | 0.75                  |                    |                  |
| Source of microbes*—10 g   | 0.25                  |                    |                  |
| Coffee filter  | 0.10                  |                    |                  |
| Duckweed or other aquatic plants (free if collected by students) | 1.00                  |                    |                  |
| Other:   |                       |                    |                  |
| TOTAL COST   |                       |                    | \$               |

<sup>\*</sup>In activated sludge treatment systems, sewage sludge is added back into the system as a rich source of microbes capable of digesting organic matter. Sludge is not an option for classroom projects because it contains disease-causing organisms, but a wide range of microbes can be found in samples of compost, soil, or sediment from a pond or stream.

## **Cost Analysis Instructions**

- Under **Quantity Needed**, enter the number of pieces or estimated length of each item you plan to use.
- Multiply the numbers in column 2 by column 3 to obtain the subtotal for each item.
- Sum the subtotals in column 4 to determine the total cost of your design.

Other Materials: If approved by your teacher, you may use materials other than those listed above, with prices based on those listed in commercial catalogs.